# 2018 Vermont School Safety Assessments

**Response Rate**

**95%** Overall

**98%** Public

**88%** Independent/ Tutorial

**21%** Have a School Resource Officer

**73%** Have Access To On Site Mental Health

**71%** Use the Vermont School Crisis Guide for their School Emergency Operations Plan
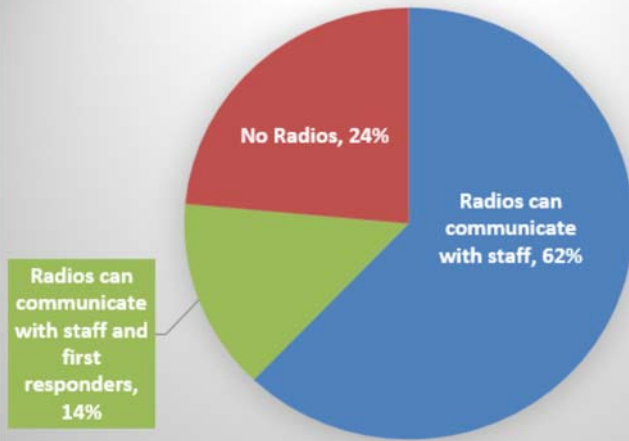
**81%** Consider those with mobility challenges in their Emergency Operations Plan

**49%** Ensure that faculty/ staff wear identification tags/credentials during business operations

**50%** Label exterior doors on the outside to allow easy identification by first responders during an emergency

**70%** Have shared building floor plans and maps with local emergency responders

## Does the school have portable radios ?



Pie chart: No Radios, 24%; Radios can communicate with staff, 62%; Radios can communicate with staff and first responders, 14%

## Does the School have a Family Reunification Plan?



Pie chart: Don't Know 1%; Not Developed 13%; Fully Developed 26%; In the Process of Developing 31%; Developed 29%

**64%** Have reliable cell phone coverage on school grounds

**49%** Have the ability to make an external public address announcement to individuals outside the building

**86%** Have the ability to make an internal public address announcement to individuals inside the building

**92%** Educate faculty, staff, and students on Emergency Response Protocols prior to the beginning of the school year
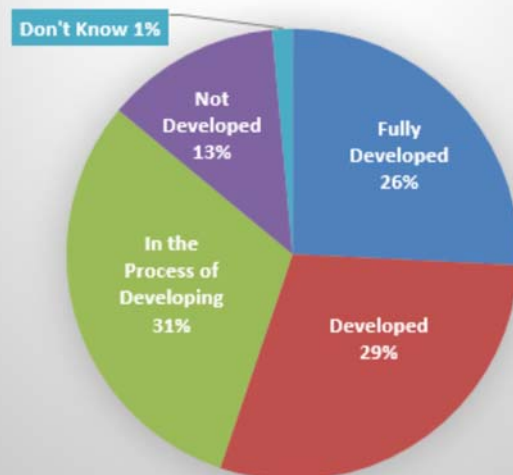
**80%** Post evacuation routes in each classroom and all common areas

**96%** Always/most of the time comply with the state's school emergency drill schedule
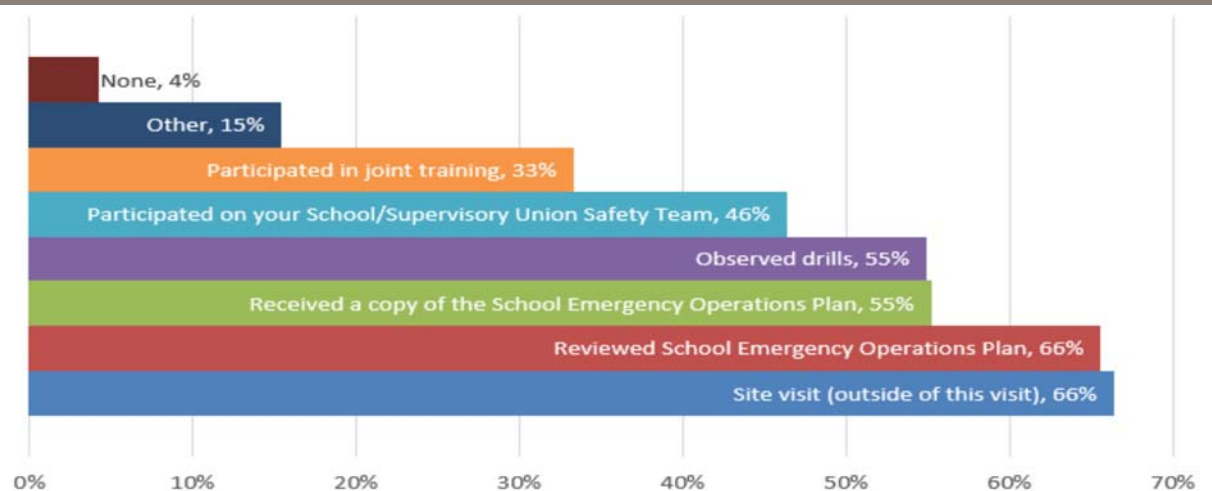
**48%** Have emergency go bags in classrooms and office spaces that can be used to sustain occupants during an emergency

**56%** Communicate with parents/guardians about what to do and what not to do during an emergency

## Which school emergency preparedness initiatives have local emergency responders participated in over the last year?



Bar chart:
- None, 4%
- Other, 15%
- Participated in joint training, 33%
- Participated on your School/Supervisory Union Safety Team, 46%
- Observed drills, 55%
- Received a copy of the School Emergency Operations Plan, 55%
- Reviewed School Emergency Operations Plan, 66%
- Site visit (outside of this visit), 66%

# 2018 Vermont School Safety Assessments

## Access Control

**83%** Lock exterior doors during business hours

**74%** Have a visitor management/badging system

**73%** Have exterior signage which directs guests/visitors to the main entrance of the building

**71%** Have a video monitoring device at main access point to school

**63%** Have a greeter at the main access point to school

**60%** Have interior signage which directs guests/visitors to the main administrative offices

**59%** Have an audio monitoring device at the main access point to the school

**46%** Have remote key/ FOB access

**1%** have no access control measures in place

### Is the school utilizing electronic monitoring equipment?



Other, 15%
None, 15%
Internal Cameras, 53%
External Cameras, 74%
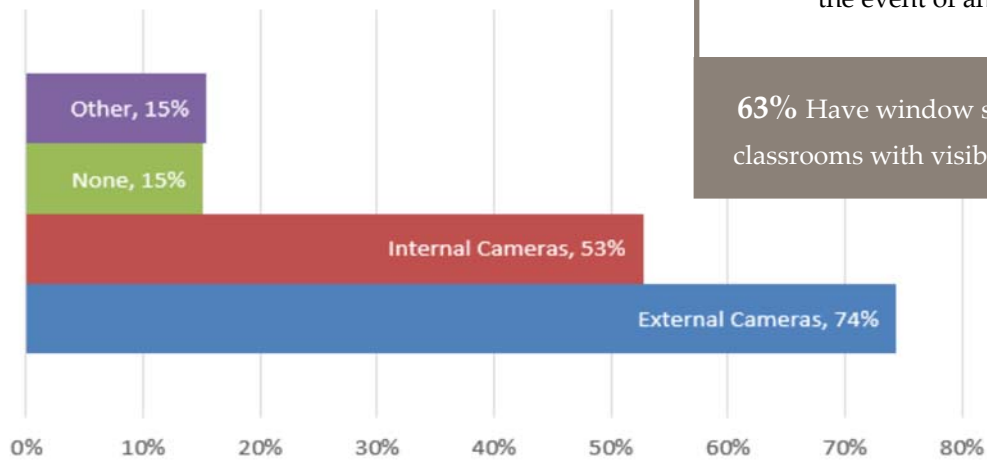
**75%** Have window shading on all first floor exterior windows that can be pulled down in the event of an emergency
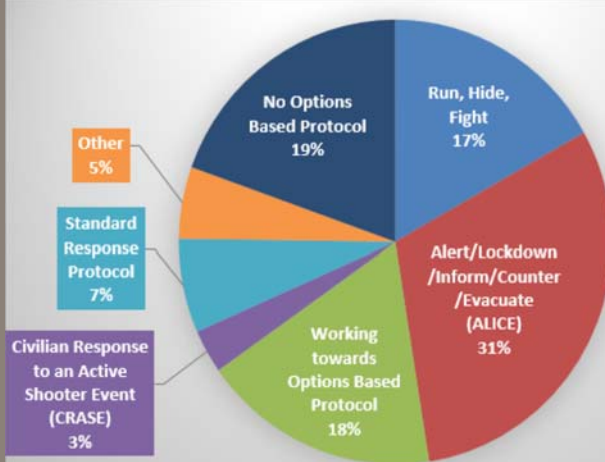
**63%** Have window shading on interior classrooms with visibility from hallways

**85%** Have a system to identify, report, and evaluate school threats or concerning behaviors
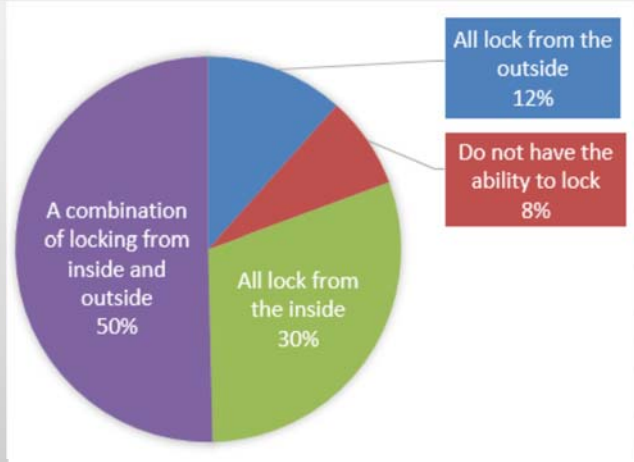
### Has the school utilized the Threat Assessment worksheet from the Vermont School Crisis Guide?



Don't Know, 9%
Used for a Real Event, 10%
Exercised, 13%
Not utilized, 42%
Reviewed, 42%
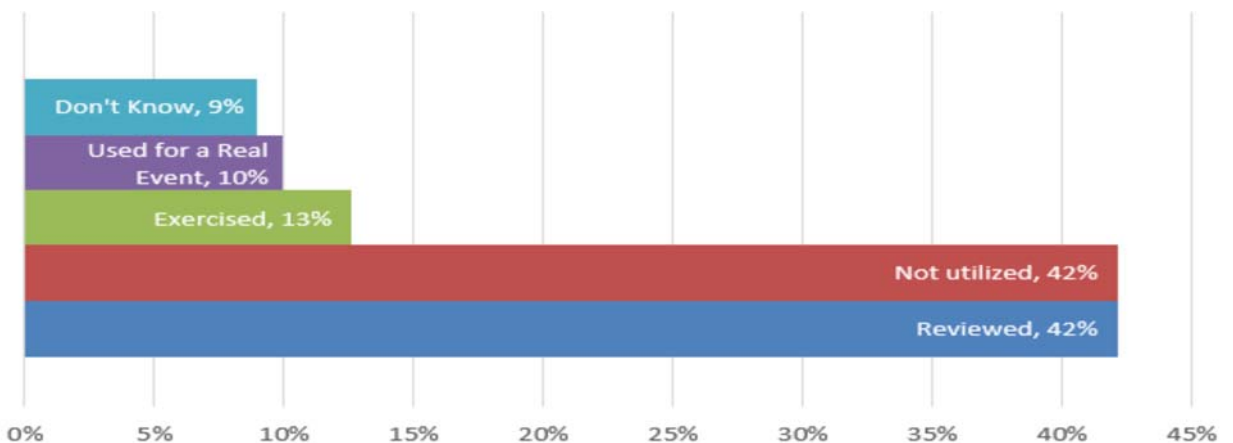
### Have Faculty, Staff, and Students Been Trained in an Options-Based Response Protocol?



No Options Based Protocol 19%
Run, Hide, Fight 17%
Other 5%
Standard Response Protocol 7%
Civilian Response to an Active Shooter Event (CRASE) 3%
Working towards Options Based Protocol 18%
Alert/Lockdown /Inform/Counter /Evacuate (ALICE) 31%

### Do interior doors to classrooms and office spaces have the ability to lock?



All lock from the outside 12%
Do not have the ability to lock 8%
A combination of locking from inside and outside 50%
All lock from the inside 30%

# 2018 Vermont School Safety Assessments

What type of school safety training would be helpful in enhancing the school's emergency preparedness efforts?
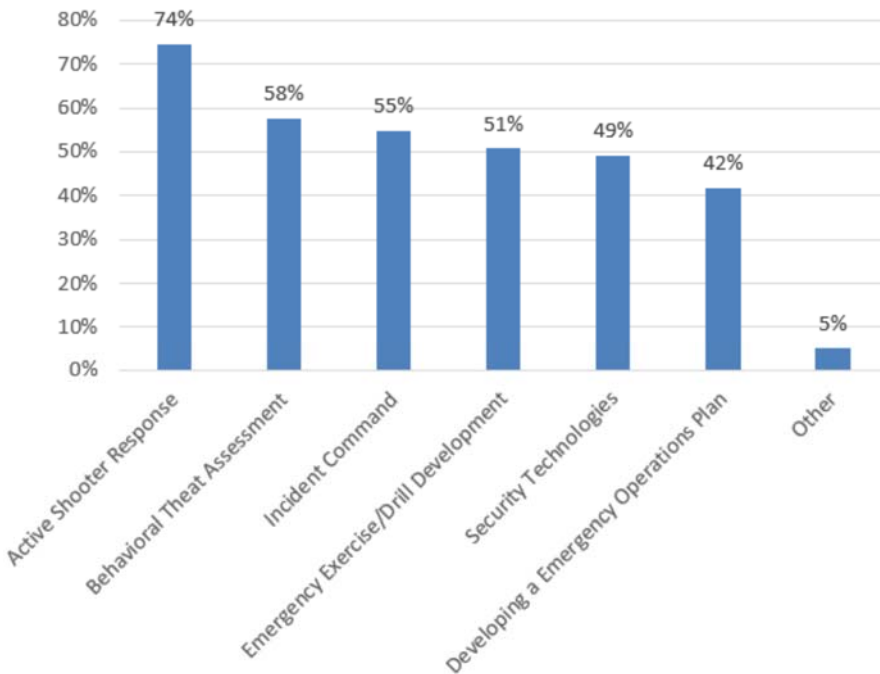


| Category | Percentage |
| --- | --- |
| Active Shooter Response | 74% |
| Behavioral Theat Assessment | 58% |
| Incident Command | 55% |
| Emergency Exercise/Drill Development | 51% |
| Security Technologies | 49% |
| Developing a Emergency Operations Plan | 42% |
| Other | 5% |

"I appreciate the work the DPS and the Governors Office are doing to inform and get their message out to the schools of Vermont"

"We are eager to work with first responders and others to improve security systems"

"Appreciation for the state for recognizing concerns in regards to the safety of smaller schools"

"Appreciative of the focus on school safety"

## What security technology/systems could be used to improve the level of security at this school? (open ended)



| Category | Percentage |
| --- | --- |
| School Resource Officer | 2% |
| Visitor Management System | 4% |
| Planning/Training/Exercise assistance | 4% |
| Panic Button | 4% |
| Cell Service | 4% |
| Physical Remodel | 4% |
| Other | 5% |
| Radios | 6% |
| Audio Systems | 8% |
| Communication/Notification Systems | 11% |
| Window Improvements | 13% |
| Public Address System | 23% |
| Door Locking Systems | 43% |
| Cameras | 65% |

| 1% or less |
| --- |
| Barriers |
| Lighting |
| None |
| Numbered Doors |
| Generator |
| First Aid Supplies |
| Go Bags |
| Metal Detector |
| Signage |